

Human Rights Advocacy Minor Plans of Study

On the following pages, we consider the four-year plans (or 'pathways') for four prospective Wesleyan students in the proposed Minor program, each with a unique academic and extra-curricular situation.

Student A is a Biology Major on the Ecology Track. She is also pursuing a Human Rights Advocacy Minor with a supplementary focus on Environmental Justice. To complete her major and minor in a relaxed fashion, Student A spends the majority of her first two years on introductory courses and general education requirements. In her last two years, she is able to focus intensively on advanced human rights work, ecology courses, and her three environmental justice electives: Disasters, Development, and Beyond; Environmental Philosophy; and Environmental Policy. Student A is easily able to remain Stage 1 and Stage 2 compliant with respect to her general education requirements and maintains elective space throughout her four years.

Student B is a CSS Major with an extracurricular interest in the arts. As such, she chooses to pursue a Human Rights Advocacy Minor with a focus in Arts and Advocacy. While the majority of her sophomore year is spent in CSS tutorials, Student B is still able to find time to pursue human rights work, artistic electives, and remain Stage 1 and Stage 2 compliant on the exceptional schedule afforded to CSS students. To combine her interests in the democratic theory, human rights, and the arts, Student B takes Thresholds of Art and Activism Since the 1960s; Performing Democracy: Theater, Activism, and Community Engagement; and The Law, the Citizen, and the Literary and Cinematic Imaginations. Student B is able to explore freely in her first year before settling on her major and minor interests, and she completes a senior thesis in CSS as well.

Student C is a Government major with a particular interest in both Latin American and quantitative approaches to social sciences. Through the Human Rights Advocacy Minor, she is able to combine these interests while also studying abroad through Wesleyan's Madrid program. Her quantitative advocacy courses include Introduction to GIS, the GIS Service-Learning Laboratory, and an Introduction to Data Visualization. To facilitate her going abroad, Student C chooses to do her fact-finding trip over her summer break; had she chosen to go abroad in her Autumn semester, she could have just as easily taken her fact-finding trip over spring break. Student C remains Stage 1 and Stage 2 compliant throughout her time at Wesleyan.

Student D is a Sociology major and a winter sport athlete. She wants to use her Human Rights Advocacy Minor to understand better human rights and theories of change. Student D knows she trains regularly throughout the Fall semester and competes heavily over the Winter term. For this reason, she chooses to focus her advocacy work in the spring semesters of her sophomore and junior year, traveling to complete fact-finding during the summer. Her depth courses in Theories of Change are Activism and Theories of Change, Community Impact, and Paternalism and Social Power. She remains Stage 1 and Stage 2 compliant throughout her time at Wesleyan.

Student A: Biology Major and Human Rights Minor (Environmental Justice Cluster)

	<u>Autumn</u>	<u>Spring</u>
<u>Freshman</u>	BIOL 181	BIOL 182
	BIOL 191	BIOL 192
	CHEM 143	CHEM 144
	HA Elective	HA Elective
	ECON 101	Elective
<u>Sophomore</u>	BIOL 214	BIOL 218
	CHEM 251	CHEM 252
	CSPL 128 Intro to Human Rights Standards	Elective
	SBS Elective	Elective
<u>Junior</u>	BIOL 261	BIOL 254
	MATH 133	BIOL 197
	CSPL 316 Human Rights Advocacy	CSPL 328 Advanced HR Advocacy
	HA Elective	Elective
	Human Rights Fact-Finding over Winter Term	
<u>Senior</u>	BIOL 290	BIOL 327
	BIOL 316	ENVS 350 (HR Elective)
	ENVS 197 (HR Elective) CSPL 338 Writing for Advocacy	ANTH 312 (HR Elective)
		Elective

Color Key

Major Course
Human Rights Course
General Elective

Student B: CSS Major and Human Rights Minor (Advocacy and the Arts Cluster)

	<u>Autumn</u>	<u>Spring</u>
<u>Freshman</u>	HA Elective	HA Elective
	NSM Elective	NSM Elective
	SBS Elective	SBS Elective
	Elective	Elective
<u>Sophomore</u>	CSS	CSS
	CSS	CSS
	CSS	Elective
	CSPL 128 Intro to Human Rights Standards	Elective
<u>Junior</u>	CSPL 316 Human Rights Advocacy CSPL 338 Writing for Advocacy	CSS
	Elective	CSS
	Elective	CSPL 328 Advanced HR Advocacy
	Human Rights Fact-Finding over Winter Term	THEA 204 (HR Elective)
<u>Senior</u>	CSS Thesis	CSS Thesis
	CSPL 315 (HR Elective)	ENGL 350 (HR Elective)
	Elective	Elective
	Elective	Elective

Color Key

Major Course
Human Rights Course
General Elective

Student C: GOVT Major, Human Rights Minor (Quantitative Advocacy), and Study Abroad

	<u>Autumn</u>	<u>Spring</u>
<u>Freshman</u>	CSPL 128 Intro to Human Rights Standards	Intro to GOVT
	NSM Elective	NSM Elective
	Elective	HA Elective
	Elective	Elective
<u>Sophomore</u>	GOVT	GOVT
	GOVT	GOVT
	CSPL 316 Human Rights Advocacy	CSPL 338 Writing for Advocacy
	Elective	Elective
		Human Rights Fact-Finding Over Summer
<u>Junior</u>		
	CSPL 328 Advanced Advocacy	Study Abroad in Madrid
	GOVT	
	GOVT	
	HA Elective	
<u>Senior</u>		
	GOVT	GOVT
	E&ES 280 (HR Elective)	E&ES 380 (HR Elective)
	Elective	QAC 251 (HR Elective)
	Elective	Elective

<u>Color Key</u>	
	Major Course
	Human Rights Course
	General Elective

Student D: SOC Major, Human Rights Minor (Theories of Change), Winter Athlete

	<u>Autumn</u>	<u>Spring</u>
<u>Freshman</u>	HA Elective	SOC
	NSM Elective	CSPL 128 Intro to Human Rights Standards
	Elective	HA Elective
	Elective	NSM Elective
<u>Sophomore</u>	SOC	SOC
	SOC	SOC
	CSPL 316 Human Rights Advocacy	CSPL 338 Writing for Advocacy
	Elective	Elective
		Human Rights Fact-Finding Over Summer
<u>Junior</u>		
	CSPL 235 (HR Elective)	CSPL 328 Advanced HR Advocacy
	SOC	SOC
	HA Elective	NSM Elective
	Elective	Elective
<u>Senior</u>		
	SOC	SOC
	SOC	SOC 302 (HR Elective)
	CSPL 318 (HR Elective)	Elective
	Elective	Elective

<u>Color Key</u>	Major Course
	Human Rights Course
	General Elective